

PUPIL PREMIUM 2016/2017

The Pupil Premium for 2016/ 17 is allocated to Local Authorities and schools with pupils on roll in January 2016 that are known to have been eligible for free school meals (FSM) at any time during the last six years. Each of these pupils attracts additional funding. Schools have the freedom to spend the Premium, which is additional to the underlying school budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

PRINCIPLES

- We ensure that high quality teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding is allocated on a needs analysis which identifies priority groups or individuals. Limited funding and resources mean that not all children receiving Pupil Premium funding will be in receipt of interventions at all times. Some pupils receive short term, high impact interventions, others receive support in wider contexts e.g. ensuring equality of opportunity to develop a sense of 'belonging'.
- All our work through the pupil premium will be aimed at accelerating progress, especially be in Reading, Writing and Maths.

PROVISION INCLUDES;

- A newly resourced intervention room including an interactive whiteboard, 6 laptops, Numicon and additional resources for Maths, award winning novels and other literacy based resources
- Group work set by ability for English and Maths with an experienced teacher or trained HLTA
- Financial support for revision or subject guidelines and technology materials
- Financial assistance to purchase school uniform
- Financial support for educational visits and after school clubs
- A supervised social club at lunchtime to support children who have specific social and emotional needs
- A breakfast club every morning

BARRIERS TO LEARNING at KMS

Slow acquisition of literacy due to poor verbal interactions in the home

Dis-affection caused through lack of self-esteem
 Inequality in access to provision (academic, school equipment, uniform, extra-curricular activities)
 Poor parenting, family breakdown
 Sense of isolation, not 'belonging'
 Deficits in cultural literacy and experiences

OBJECTIVES IN SPENDING THE PUPIL PREMIUM GRANT 2016-17

Provide high quality first teaching
 Improve the self-confidence and esteem of disadvantaged pupils
 Narrow the attainment gap between those students with deprived backgrounds and all other pupils by the end of Year 8
 Increase the rate of progress by disadvantaged pupils in English
 Increase the rate of progress by disadvantaged pupils in Maths
 Ensure that there is equality of opportunity for all pupils

Effective use of Pupil Premium Funding to support disadvantaged pupils is based upon the findings of the Education Endowment Foundation.
 See below:

Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust - EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. The Toolkit currently covers an extensive range of topics, each summarised below in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach	Cost Estimate	Evidence Rating	Potential Gain	Summary
1 Arts participation	£ £	★ ★ ★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2 Aspiration interventions	£ £ £	★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3 Behaviour interventions	£ £ £	★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
4 Block scheduling	£	★ ★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5 Collaborative learning	£ £	★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6 Digital technology	£ £ £	★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7 Early years intervention	£ £ £ £ £	★ ★ ★ ★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8 Extended school time	£ £ £	★ ★ ★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.

9 Feedback	£	★ ★ ★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10 Homework (Primary)	£	★ ★	+ 1 Month	Low impact for very low cost, based on moderate evidence.
11 Homework (Secondary)	£	★ ★	+ 5 Months	High impact for very low cost, based on moderate evidence.
12 Individualised instruction	£	★ ★ ★	+ 2 Months	Low impact for very low
13 Learning styles	£	★ ★	+ 2 Months	Low impact for very low cost, based on moderate evidence.
14 Mastery learning	£	★ ★ ★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15 Mentoring	£ £ £	★ ★ ★	+ 1 Month	Low impact for moderate cost, based on moderate evidence.
16 Meta-cognition and self-regulation	£	★ ★ ★ ★	+ 8 Months	High impact for very low cost, based on extensive evidence.
17 One to one tuition	£ £ £ £	★ ★ ★ ★	+ 5 Months	High impact for high cost, based on extensive evidence.
18 Oral language interventions	£	★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19 Outdoor adventure learning	£ £ £	★ ★	+ 3 Months	Moderate impact for moderate cost, based on limited evidence.
20 Parental involvement	£ £ £	★ ★ ★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.
21 Peer tutoring	£	★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22 Performance pay	£ £	★	0 Months	Low or no impact for moderate cost, based on very limited evidence.
23 Phonics	£	★ ★ ★ ★ ★	+ 4 Months	Moderate impact for very low cost, based on very extensive
24 Physical environment	£ £	★	0 Months	Very low or no impact for low cost based on very limited evidence.
25 Reading comprehension	£	★ ★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
26 Reducing class size	£ £ £ £ £	★ ★ ★	+ 3 Months	Low impact for very high cost, based on moderate evidence.
27 Repeating a year	£ £ £ £ £	★ ★ ★ ★	- 4 Months	Negative impact for very high cost based on extensive evidence.
28 School uniform	£	★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29 Setting or streaming	£	★ ★ ★	- 1 Months	Negative impact for very low cost, based on moderate evidence.
30 Small group tuition	£ £ £	★ ★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31 Social and emotional learning (SEAL)	£ £ £	★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32 Sports participation	£ £ £	★ ★	+ 2 Months	Moderate impact for moderate cost based on moderate evidence.
33 Summer schools	£ £ £	★ ★ ★ ★	+ 2 Months	Moderate impact for moderate cost based on moderate evidence.

34 Teaching assistants

£ £ £ £

★ ★

+1 Months

extensive evidence.
Very low or no impact for high cost, based on limited evidence

Strategies employed by the school

Strategies currently being developed and/or implemented

Pupil Premium Planned Expenditure 2016/17

Focus	Description	Estimated cost
Staffing x 2	Group work for all Pupil Premium pupils to raise standards to at least expected levels of progress in literacy and numeracy.	58,150.00
Books	A variety of books and subject guidelines provided for Pupil Premium pupils in all year groups to support their studies in lessons and for homework	434.00
IT equipment	3 Laptops for Intervention Room	750.00
	2 scanners	263.00
DT/FTT	Financial assistance for Pupil Premium pupils in all year groups for ingredients for Food Technology and materials for Design and Technology	798.00
Gifted and Talented	Author Visit to encourage a love of reading and literacy	500.00
	Entry into STEM competition at Huddersfield University to encourage pupils to aspire to a University course in the future	450.00
Educational Psychologist	Additional support for Looked after Children	600.00
Mentoring	1:1 support 1 hour a day to support children with specific social	975.00

	and emotional needs	
After school clubs	All pupils encouraged to participate in the many opportunities presented in school in order to raise self-esteem. List available in school.	1,180.00
School visits	Financial support for pupils to participate in all single day trips/visits	2,439.00
Pastoral	Bus Passes	35.00
	Uniform Vouchers	2225.00
	Uniform hardship fund	57.00
	Furnishings for Pupil "Safe" Room	327.00
	Breakfast club	25.00
	Nurture Group	500
	Open Door (Lunchtime social and emotional needs)	500
	EXPENDITURE TO DATE	69945.00
	TOTAL GOVERNMENT GRANT + LAC Funding	90,305.00
	BALANCE TO DATE	20360.00

MONITORING AND EVALUATION

The effectiveness of the above initiatives will be measured via pupil voice, analysis of progress data, analysis of behaviour and attendance data and analysis of involvement in extra-curricular activity.