

OBJECTIVES	ACTION	COST	IMPACT
<p>To further develop high quality P.E.</p>	<ul style="list-style-type: none"> • PE Department to work on long term planning and assessment • Attendance at Pyramid / Network meetings / AfPE membership • Purchase of iPads • Use of specialist coaches within the curriculum 	<p>£3,414.00</p>	<ul style="list-style-type: none"> • Development of high quality PE curriculum through coherent long term planning. High quality Schemes of Work to support all PE staff and strengthen curriculum delivery. Clear modules of assessment to support analysis of pupil data and promote specific target setting. • Good practice is shared and included in curriculum delivery. AfPE membership provides ideas to strengthen planning / delivery and health and safety. • Pupils are taught a range of skills which they apply in leadership and competitive sport. • SMSC education is evident in the curriculum e.g. peer support; peer evaluation; tactical and strategy discussions, teamwork, commitment etc. • Provides evidence of demonstrable high quality PE and enables staff to monitor and assess standards. Gives immediate feedback enabling pupils to evaluate and progress at a faster rate. • Raises staff knowledge and expertise in PE. • Pupils engaged enthusiastically in their Street Dance lessons producing high quality dance activities showing very good progress in skills, confidence and attitudes.
<p>To develop the breadth of provision and opportunities for all pupils</p>	<ul style="list-style-type: none"> • Use of quality coaches to extend extra-curricular clubs • To provide a link to local sports clubs and to sign-post pupils to take part in sport outside the school environment beyond the school day • Purchase P.E. equipment and resources to support PE in school 	<p>£1,422.00</p>	<ul style="list-style-type: none"> • Basketball Club, Gym Club, Boys Hockey – new clubs which are well attended by boys and girls - 18% increase in established sports e.g. football and netball and 48% increase in participation in inter-school competitions. • Basketball Club made good progress to win their local fixtures. • Dance Club – members have performed regularly at the local theatre. • Girls Club – targeted girls who do not participate in physical activity after-school clubs and are pupil premium – 65% attendance. Girls who were able to attend enjoyed their sessions, were active and lots of support and encouragement in the group was evident. • Good coaches have maintained fun, developed skills and ensured high rates of attendance. Sessions are active and well managed. Regular assessment will help us to look at the impact over time. • G&T Table Tennis group (satellite group established at request of more able pupils). They were keen to have an extra club to ‘hone’ their skills. • Established links with Wakefield Gym Club, Greenhead Gym Club, Scissett Satellite Hockey, Huddersfield Dragons Hockey, Kirkburton Football Club and Emley and Kirkburton Cricket Clubs. • Audit of current sports equipment and purchase of new equipment appropriate for KS2 lunchtime activities. Every lunchtime Year 6 have supported opportunities to participate in competitive and non-competitive activities.

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<p style="text-align: center;">To work in collaborative partnerships to promote PE and sport</p>	<ul style="list-style-type: none"> • Employment of SSCO's to work within the Shelley Pyramid • Affiliation to other PE providers e.g. SPIN 	<p>£3,404.00</p>	<ul style="list-style-type: none"> • Enabling access to organised competition and increased participation in competitive sport for KS1 and 2. Take up between 84/100%. • Supporting Pyramid schools in buying appropriate KS1 and 2 resources to enable multi-skills to be developed. • CPD for school staff teaching / non-teaching to build competence, confidence and knowledge. • Development of a leadership programme enabling pupils to gain new skills and lead activities to ensure their's is a physically 'active' school. Assess the impact of this on Year 7 and 8 Leadership Programme. • Increase levels of participation in physical activity across the curriculum and in extra-curricular activities for all schools. • Demonstrating expectations of high quality PE and sport at Kirkburton. • Extension of opportunities for inter-school competitions and tournaments – Netball, Gymnastics which broadens the sporting opportunities and experiences available to all pupils. • Use of established links with partner organisations e.g. Sainsbury's School Games – to provide enhanced high level opportunities for G&T pupils (West Yorkshire School Games) • Access to a range of PAN Ability competitions. This provides opportunities for the raising of self-esteem, enthusiasm, skill levels and confidence and helps engender improved attitudes to learning and progress. Monitoring of this will enable us to assess the impact upon academic progress in other curriculum areas. • Access to extended opportunities e.g. Cycling Proficiency – All pupils in Year 6 given the opportunity to gain Level 2 – 94% successful.
<p style="text-align: center;">To improve competitive opportunities</p>	<ul style="list-style-type: none"> • To enable off site opportunities for competition to be accessible to all pupils 	<p>£525.00</p>	<ul style="list-style-type: none"> • Refer to Roll of Honour for extent of competitions. This highlights the commitment, determination, team loyalty and mutual support of pupils involved as well as the acknowledgement of talent, hard work and skill by their non-participating peers. • G&T pupils and PAN Ability pupils have all accessed this funding gaining particular success in indoor athletics where they gained the 2013/14 Sports Hall Athletics Gold Hall of Fame award, one of 16 schools across the country (394 in total) and the only one in their Local Authority area. • This experience is exciting, exhilarating and inspiring; a valuable opportunity for all pupils. It also serves as a standards benchmark for staff.